



Master of Education

# Early Childhood Teacher (PreK-2)

• CIP code 131210 • Non-licensure: 30-32 credits, 5 terms full-time

## Program Description

The Early Childhood PreK-2 program is a non-licensure graduate program for students who aspire to teach and/or support students in grades PreK-2 in public or private school settings.

## Learning Outcomes

- Create well-structured, developmentally appropriate lessons with measurable assessments of learning
- Evaluate instructional materials to foster positive social-emotional development and meet the diverse needs of students
- Apply inclusive and culturally responsive principles in teaching practice
- Critique one's practice through reflection for continuous improvement

## Careers

Graduates may be eligible for employment in early childhood education settings that do not require licensure.

## Instructional Delivery

This is an online program. Courses are five weeks in length, and there are eight sessions per year. This non-licensure program is offered in a 100% asynchronous online format, and there is a strong focus on engaging students in a dynamic and interactive learning format. The program is designed for students to take one course per five-week session.

**Please note:** The Early Childhood Teacher (PreK-2) Master of Education program is also offered as an in-seat or hybrid program with the option to pursue licensure in Massachusetts through Cambridge College's Massachusetts campuses.

**Admission requirements:** Bachelor's degree, completed application, official undergraduate degree transcript, professional résumé, and personal statement.

**Program chair and advisor:** Christy Reynolds, Ed.D.  
• [christy.reynolds@cambridgecollege.edu](mailto:christy.reynolds@cambridgecollege.edu)

## Core courses

The courses below may be completed in any sequence; however, it is recommended that EED 735 and EED 5001 be taken in the first term. Students should work closely with their advisor in selecting courses each term.

EED 735	Program Portfolio Integration (0 credit)
EED 5001	The Reflective Practitioner (1 credit)
ECE 600	Development of Young Children
ELE 500	Teaching Phonological & Phonemic Awareness & Phonics (0 credit; preq. for ELE 521)
ELE 521	Teaching Literacy
ELE 620	Teaching Children's Literature
ELE 653	Teaching Science, Engineering & Technology
ELE 656	Teaching Social Sciences, History & Multicultural Education
ELE 594	Teaching Physical Education and Movement (1 credit)
ESP 512	Inclusion & Behavior Management
ESP 592	Adapting Materials for Students with Disabilities in General Education Classrooms (1 credit)
ESP 594	Collaboration & Consultation Techniques (2 credits)
MAT 700	Inclusion in Math Class
Two approved elective courses (4-6 credits total)	

**Program and course schedule subject to change.**

(All courses @ 3 credits except as noted.)